

**Class 3 – Mathematics****Chapter 10: Fun at Class Party!**

Name: \_\_\_\_\_

Section: \_\_\_\_\_

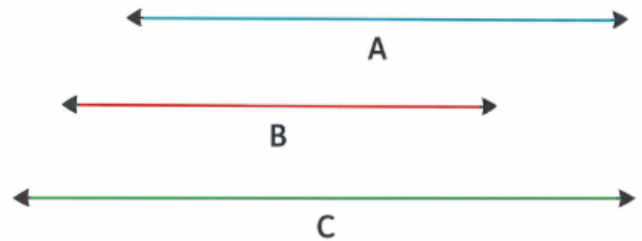
Date: \_\_\_\_\_

**Q1. Look at the Picture (String Comparison).**

a) Which string is the longest? \_\_\_\_\_

b) Which string is the shortest? \_\_\_\_\_

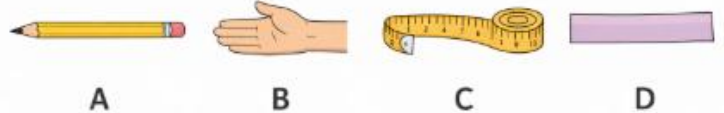
c) Arrange A, B, C in order from shortest to longest. \_\_\_\_\_

**Q2. Choose the Better Unit**

a) Which tool is best to measure a classroom wall? \_\_\_\_\_

b) Which tool is best to measure a notebook? \_\_\_\_\_

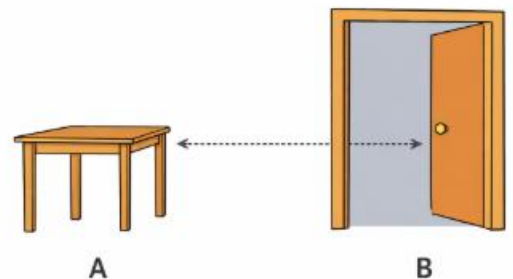
c) Which tool is an informal unit? \_\_\_\_\_

**Q3. Informal Units**

a) How can we check if the table can pass through the door? \_\_\_\_\_

b) What can we use to measure without lifting? \_\_\_\_\_

c) Should we measure length or height? \_\_\_\_\_

**Q4. Fill in the Blanks**

a) 1 metre = \_\_\_\_\_ centimetres

b) Half metre = \_\_\_\_\_ metre

c) Quarter metre = \_\_\_\_\_ metre

**Q5. True or False**

- a) Two half metres make one metre. \_\_\_\_\_
- b) Four quarter metres make one metre. \_\_\_\_\_
- c) A pencil is good to measure the length of a wall. \_\_\_\_\_

**Q6. Use > , < or =**

- a) 1 metre \_\_\_\_\_ half metre
- b) Quarter metre \_\_\_\_\_ half metre
- c) Two half metres \_\_\_\_\_ one metre

**Q7. Match the Following**

Column A	Column B
1 metre	100 cm
Half metre	50 cm
Quarter metre	25 cm

**Q8. Estimate and Answer**

- a) Is your height more than one metre? Yes / No
- b) Is your desk less than one metre long? Yes / No
- c) Is a classroom wall more than one metre? Yes / No

**Q9. Order the Lengths (Smallest to Greatest)**

- a) Quarter metre, One metre, Half metre
- b) 25 cm, 100 cm, 50 cm
- c) Half metre, Quarter metre, One metre

**Q10. Word Problem:**

- a) A rope is 1 metre long. It is cut into 4 equal pieces. Each piece is \_\_\_\_\_ metre.
- b) A child jumps half a metre. Is it more than a quarter metre? Yes / No